

**UPDATE:  
WORK OF THE DUAL CREDIT TASK FORCE**

**P-16 Council  
Agenda Item VII  
December 12, 2007**

In August 2007, the Interagency Dual Credit Task Force<sup>1</sup> delivered a final report and recommendations to the Kentucky Board of Education. In June 2007, the P-16 Council reviewed the preliminary report. Its recommendations involve issues under the authority of at least three boards—the KBE, Council on Postsecondary Education, and the Education Professional Standards Board. Therefore, disposition of the recommendations cannot be accomplished through a single organizational structure.

The eight recommendations are:

- **Recommendation One - Before Dual Credit: A Proposal to Create Readiness for More Students**—Establish transitional courses as pathways for underprepared students that lead directly to dual credit or college credit course-taking when students demonstrate readiness.
- **Recommendation Two - Student Eligibility**—Establish statewide eligibility standards for dual credit course-taking that consider a student's readiness in the content area and the relevance of the college course to the student's Individual Learning Plan.
- **Recommendation Three - Dual Credit Core**—Identify content and performance standards from the postsecondary general education core and the career pathways specialty core that are aligned with, and expand upon, high school graduation requirements and that identify the courses in which these standards are taught. Refer to these curricula or this set of courses as the dual credit core—a suite of courses that represents a clear pathway for the transition from high school to college.
- **Recommendation Four - Access to Fulfill the Individual Learning Plan**—Ensure that students who meet eligibility standards are provided with equitable opportunity to participate in the dual credit core through a combination of delivery systems.
- **Recommendation Five - Funding**—Provide free, or deeply discounted, tuition and instructional materials to eligible students for dual credit core courses that are relevant to the student's ILP. Establish priorities for funding that consider financial need as well as degree of relevance to the student's postsecondary plans.

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<sup>1</sup><http://www.education.ky.gov/KDE/Administrative+Resources/Kentucky+Board+of+Education/August+8-9+2007+Kentucky+Board+of+Education+Regular+Meeting.htm>

- **Recommendation Six - Pathways for Underserved Students**—Through policy, funding, and professional development, promote and research the effectiveness of new school models and new programs that engage underserved students in the dual credit core as a pathway to a postsecondary degree or credential.
- **Recommendation Seven – High-Quality Instruction and Instructors**—Educate and retain high-quality instructors for dual credit programs in sufficient numbers to meet the needs of students.
- **Recommendation Eight - Research Agenda**—Adopt a research agenda to gauge progress on achieving the anticipated benefits of dual credit course taking.

The questions before the P-16 Council are:

1. Does the P-16 Council wish to undertake responsibility for coordinating disposition of the task force recommendations?
2. If so, does the task force need to be engaged in further work or should a reconstituted task force be given further assignments?